

Teacher:
Ms. C. Davis

Subject Area:
Banking and Financial Services

Room No.:
C227

Chapter 2: The U.S. Banking System

Continue

Lesson 3: “The Federal Reserve System”

PPT: “The Evolution of Banking”

Lesson Date:
November 3, 2014 – November 7, 2014

Meeting Time/Period:
4th and 6th

Grade Levels:
12

What is the lesson objective? The student will be able to:

- Define terms (*member bank, district reserve bank, Board of Governors, CAMELS, Open Market Operations, reserve requirements, and Federal Open Market Committee*)
- Identify the organization of the Federal Reserve.
- Explain how the Federal Reserve influences banks and the economy.

Differentiated Objective(s): The student will create a graphic organizer using the internet and their textbook to illustrate the essential elements of the structure of the Federal Reserve.

TEKS 130.163, c1a, b, 8a

- 1(a) outline the evolution of money and banking in the United States economy.
- (b) explain the operation of the Federal Reserve Bank and its role in the economy.
- 8(a) describe the manner in which banks generate profit and explain measures banks take to ensure profitability

Do Now: www.edmodo.com

- What is the Federal Reserve and what does it do for the banking industry?
- What are the four structural elements of the Federal Reserve?
- What are the primary functions of the Federal Reserve?

Instructional Delivery:

- Direct Instruction
- Peer-tutoring
- Guided Practice
- Independent Practice
- Facilitator
- Quizzes & Tests

Guided Practice and Monitoring:

- Vocabulary Exercise
- “The Federal Reserve System”
- Banking Math

Independent Practice:

- Vocabulary Exercise
- Banking Math
- Quizzes & Tests

Review/Reteach:

- Review Questions (handout) and Quizzes

Closure: Students will reflect on what was covered and create a “graffiti wall” assignment to illustrate understanding of the concepts covered.

Materials/References:

- Notebook, Computer, Internet, Flash-drive, handouts, Textbook